Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		211	6%	9%	10%	38%	37%	14%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	216	0%	6%	25%	63%	6%	6%	68%
Reading Basic Understanding	216	0%	6%	13%	60%	21%	6%	81%
Writing Conventions	216	0%	21%	19%	56%	4%	21%	60%
Writing Effectiveness	216	0%	25%	19%	46%	9%	25%	55%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	219	0%	16%	33%	40%	11%	16%	51%
Problem Solving	219	8%	34%	17%	20%	20%	42%	40%
Skills	219	0%	7%	26%	39%	29%	7%	68%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	222	0%	0%	64%	29%	7%	1%	36%

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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	206	0%	14%	40%	41%	4%	14%	46%
Reading Basic Understanding	206	0%	7%	22%	70%	0%	7%	70%
Writing Conventions	206	0%	8%	39%	50%	3%	8%	53%
Writing Effectiveness	206	0%	3%	34%	60%	3%	3%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	209	6%	16%	22%	32%	24%	22%	56%
Problem Solving	209	7%	22%	14%	38%	18%	29%	56%
Skills	209	0%	4%	14%	34%	47%	4%	81%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	224	0%	21%	35%	42%	1%	22%	43%
Reading Basic Understanding	224	1%	13%	32%	51%	3%	14%	54%
Writing Conventions	224	0%	7%	25%	52%	16%	7%	68%
Writing Effectiveness	224	0%	13%	48%	34%	4%	13%	38%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	224	4%	27%	25%	29%	14%	31%	44%
Problem Solving	224	16%	31%	15%	29%	9%	47%	38%
Skills	224	3%	19%	12%	36%	31%	21%	67%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	152	2%	18%	43%	28%	9%	20%	37%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		101	5%	13%	10%	38%	35%	18%	72%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		110	6%	5%	11%	39%	39%	11%	78%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	6%	25%	62%	7%	6%	69%
Reading Basic Understanding	112	0%	5%	10%	58%	27%	5%	85%
Writing Conventions	112	0%	17%	20%	58%	5%	17%	63%
Writing Effectiveness	112	0%	19%	13%	54%	14%	19%	68%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 7%	Nearly 27%	Achieved 63%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	105	0%	7%	27%	63%	4%	Below 7%	Honors 67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	113	0%	19%	27%	42%	12%	19%	54%
Problem Solving	113	8%	36%	19%	14%	23%	44%	37%
Skills	113	0%	6%	28%	38%	27%	6%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	1 %	12%	39%	36%	11%	13%	48%
Problem Solving	107	8%	32%	17%	26%	17%	40%	43%

Assessment Summary Gende

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		109	1%	0%	64%	30%	5%	1%	35%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		113	0%	1%	63%	27%	9%	1%	36%
GRADE	8							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	87	0%	10%	40%	44%	6%	10%	49%
Reading Basic Understanding	87	0%	5%	15%	80%	0%	5%	80%
Writing Conventions	87	0%	2%	38%	54%	6%	2%	60%
Writing Effectiveness	87	0%	2%	31%	61%	6%	2%	67%
Male							Little+	Standard+
	N	Little	n ı					Standar a .
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	17%	Nearly 40%	Achieved 39%	Honors 3%	Below 17%	Honors 43%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	119	0%	17%	40%	39%	3%	17%	43%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	1 %	20%	24%	35%	20%	21%	55%
Problem Solving	89	4%	20%	16%	45%	15%	25%	60%
Skills	89	0%	1%	13%	37%	48%	1 %	85%
Male							Little+	Standard+
	N.T	T *441					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 120	Little 9%	Below 13%	Nearly 21%	Achieved 29%	Honors 28%	Below 23%	Honors 57%
Concepts Problem Solving				•				

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	108	0%	15%	35%	49%	1 %	15%	50%
Reading Basic Understanding	108	1 %	8%	29%	59%	3%	9%	62%
Writing Conventions	108	0%	3%	20%	56%	21%	3%	77%
Writing Effectiveness	108	0%	9%	42%	43%	6%	9%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	116	1 %	28%	35%	35%	1%	28%	36%
Reading Basic Understanding	116	2%	17%	35%	43%	3%	19%	46%
		- / 0	17,0				-,,,	
Writing Conventions	116	0%	10%	29%	49%	11%	10%	60%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	108	4%	22%	27%	33%	14%	26%	47%
Problem Solving	108	10%	30%	19%	33%	7%	40%	41%
Skills	108	4%	14%	14%	40%	29%	18%	69%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	3%	32%	24%	26%	15%	35%	41%
Problem Solving	116	21%	33%	11%	25%	10%	53%	35%
Skills	116	2%	23%	10%	32%	33%	25%	65%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	74	1%	14%	51%	27%	7%	15%	34%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	78	3%	22%	36%	29%	10%	24%	40%

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	9%	11%	37%	38%	15%	75%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	25%	63%	6%	6%	69%
Reading Basic Understanding	*	0%	5%	14%	60%	22%	5%	81%
Writing Conventions	*	0%	20%	18%	57%	4%	20%	61%
Writing Effectiveness	*	0%	26%	19%	46%	10%	26%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	34%	39%	12%	15%	51%
Problem Solving	*	8%	34%	18%	20%	21%	42%	40%
Skills	*	0%	7%	25%	38%	30%	7%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	64%	28%	7%	1%	35%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	40%	41%	5%	14%	46%
Reading Basic Understanding	*	0%	7%	23%	71%	0%	7%	71%
Writing Conventions	*	0%	8%	40%	49%	4%	8%	53%
Writing Effectiveness	*	0%	3%	34%	60%	3%	3%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	16%	21%	33%	24%	21%	57%
Problem Solving	*	6%	22%	14%	40%	18%	28%	58%
Skills	*	0%	5%	14%	33%	48%	5%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	35%	42%	1%	22%	43%
Reading Basic Understanding	*	1%	13%	32%	51%	3%	15%	53%
Writing Conventions	*	0%	7%	25%	52%	16%	7%	68%
Writing Effectiveness	*	0%	13%	49%	33%	5%	13%	38%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	27%	25%	30%	14%	31%	44%
Problem Solving	*	16%	31%	15%	30%	8%	47%	38%
Skills	*	3%	19%	12%	37%	31%	21%	67%



48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	18%	44%	28%	9%	20%	36%

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	184	3%	7%	10%	40%	41%	10%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	29%	21%	13%	29%	8%	50%	38%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	195	0%	6%	25%	63%	6%	6%	69%
Reading Basic Understanding	195	0%	5%	13%	60%	23%	5%	83%
Writing Conventions	195	0%	18%	18%	59%	4%	18%	64%
Writing Effectiveness	195	0%	25%	18%	47%	10%	25%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	A -1.2 3	TTomore		
			DCIOW	nearry	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	37%	53%	0%	11%	Honors 53%
Reading Analysis & Interpretati Reading Basic Understanding	19 19			•				
		0%	11%	37%	53%	0%	11%	53%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	196	0%	15%	32%	42%	12%	15%	54%
Problem Solving	196	8%	33%	17%	20%	21%	41%	42%
Skills	196	0%	7%	26%	37%	31%	7%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	5%	19%	48%	19%	10%	24%	29%
Problem Solving	21	10%	43%	19%	19%	10%	52%	29%
Skills	21	0%	10%	29%	48%	14%	10%	62%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	190	1%	0%	60%	32%	8%	1%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	4%	85%	11%	0%	4%	11%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	189	0%	11%	41%	44%	4%	11%	49%
Reading Basic Understanding	189	0%	5%	21%	74%	0%	5%	74%
Writing Conventions	189	0%	6%	38%	52%	4%	6%	56%
Writing Effectiveness	189	0%	3%	33%	61%	3%	3%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	53%	35%	6%	6%	53%	12%
Reading Basic Understanding	17	0%	29%	41%	29%	0%	29%	29%
Writing Conventions	17	0%	24%	53%	24%	0%	24%	24%
Writing Effectiveness	17	0%	6%	53%	41%	0%	6%	41%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	191	5%	15%	20%	34%	27%	19%	60%
Problem Solving	191	6%	20%	14%	41%	20%	26%	61%
Skills	191	0%	4%	14%	33%	50%	4%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	17%	33%	39%	11%	0%	50%	11%
Problem Solving	18	17%	50%	22%	11%	0%	67%	11%
Skills	18	0%	11%	22%	44%	22%	11%	67%
							•	

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	201	0%	18%	34%	46%	1%	18%	47%
Reading Basic Understanding	201	1 %	10%	32%	55%	2%	11%	57%
Writing Conventions	201	0%	4%	22%	56%	18%	4%	74%
Writing Effectiveness	201	0%	9%	48%	37%	5%	9%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	5%	45%	45%	5%	0%	50%	5%
Reading Basic Understanding	22	0%	41%	36%	18%	5%	41%	23%
Writing Conventions	22	0%	23%	55%	23%	0%	23%	23%
Writing Effectiveness							1	

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	201	2%	23%	26%	32%	16%	25%	48%
Problem Solving	201	10%	33%	16%	31%	10%	43%	41%
Skills	201	1%	15%	12%	38%	34%	16%	72%
Special Needs Students							Little+	Standard+
·		T	- ·				Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 22	Little 18%	Below 59%	Nearly 18%	Achieved 5%	Honors 0%	Below 77%	Honors 5%
Concepts Problem Solving				•				
1	22	18%	59%	18%	5%	0%	77%	5%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	139	1%	14%	46%	29%	9%	16%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	8%	54%	15%	23%	0%	62%	23%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	131	5%	5%	6%	38%	46%	10%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	77	8%	14%	17%	39%	22%	22%	61%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	142	0%	4%	19%	70%	7%	4%	77%
Reading Basic Understanding	142	0%	3%	8%	61%	29%	3%	89%
Writing Conventions	142	0%	14%	14%	66%	6%	14%	72%
Writing Effectiveness	142	0%	19%	15%	52%	13%	19%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	72	0%	11%	40%	46%	3%	11%	49%
Reading Basic Understanding	72	0%	10%	26%	57%	7%	10%	64%
Reading Basic Understanding Writing Conventions	72 72	0% 0%	10% 35%	26% 28%	57% 38%	7% 0%	10% 35%	64% 38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	144	1%	13%	26%	46%	15%	13%	61%
Problem Solving	144	7%	29%	17%	22%	26%	36%	47%
Skills	144	0%	3%	23%	40%	34%	3%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	73	0%	21%	48%	27%	4%	21%	32%
Problem Solving	73	11%	44%	18%	18%	10%	55%	27%
Skills	73	0%	14%	32%	34%	21%	14%	55%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	139	0%	1 %	55%	34%	11%	1%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	78	1%	0%	78%	21%	0%	1%	21%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	158	0%	9%	37%	49%	6%	9%	54%
Reading Basic Understanding	158	0%	5%	22%	73%	0%	5%	73%
Writing Conventions	158	0%	6%	37%	54%	3%	6%	57%
Writing Effectiveness	158	0%	2%	32%	63%	3%	2%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	31%	52%	17%	0%	31%	17%
Reading Basic Understanding	48	0%	15%	23%	63%	0%	15%	63%
Writing Conventions	48	0%	13%	48%	35%	4%	13%	40%
Writing Effectiveness	48	0%	6%	44%	48%	2%	6%	50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	161	4%	12%	21%	35%	28%	16%	63%
Problem Solving	161	6%	16%	15%	42%	21%	22%	63%
Skills	161	0%	4%	11%	34%	52%	4%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	13%	29%	25%	21%	13%	42%	33%
Problem Solving	48	10%	44%	13%	25%	8%	54%	33%
Skills	48	0%	6%	25%	35%	33%	6%	69%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	200	1 %	20%	34%	45%	1%	20%	46%
Reading Basic Understanding	200	1 %	13%	30%	54%	3%	14%	57%
Writing Conventions	200	0%	6%	25%	52%	18%	6%	70%
Writing Effectiveness	200	1%	12%	47%	37%	5%	12%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	35%	48%	17%	0%	35%	17%
Reading Basic Understanding	23	4%	13%	57%	26%	0%	17%	26%
Reading Basic Understanding Writing Conventions	23 23	4% 0%	13% 9%	57% 30%	26% 61%	0%	17% 9%	26% 61%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	200	4%	25%	26%	30%	16%	28%	46%
Problem Solving	200	13%	31%	17%	31%	10%	44%	40%
Skills	200	2%	18%	12%	36%	33%	20%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	4%	48%	22%	26%	0%	52%	26%
Problem Solving	23	39%	35%	4%	17%	4%	74%	22%
Skills	23	9%	22%	13%	39%	17%	30%	57%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	17%	43%	29%	9%	19%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	9%	10%	38%	37%	15%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	26%	62%	6%	6%	68%
Reading Basic Understanding	*	0%	5%	14%	60%	22%	5%	81%
Writing Conventions	*	0%	21%	18%	57%	4%	21%	61%
Writing Effectiveness	*	0%	25%	19%	46%	9%	26%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	217	0%	15%	33%	40%	12%	16%	51%
Problem Solving	217	8%	34%	17%	20%	20%	42%	41%
Skills	217	0%	7%	26%	38%	29%	7%	67%
GRADE 5								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	63%	29%	7%	1%	36%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	41%	41%	4%	14%	46%
Reading Basic Understanding	*	0%	6%	23%	71%	0%	6%	71%
Writing Conventions	*	0%	8%	40%	49%	3%	8%	52%
Writing Effectiveness	*	0%	3%	35%	59%	3%	3%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	17%	22%	32%	24%	22%	56%
Problem Solving	*	6%	22%	15%	39%	18%	29%	57%
Skills	*	0%	4%	14%	34%	47%	4%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	36%	43%	1 %	21%	43%
Reading Basic Understanding	*	1%	13%	32%	52%	3%	14%	54%
Writing Conventions	*	0%	6%	24%	53%	16%	6%	69%
Writing Effectiveness	*	0%	12%	48%	34%	5%	13%	39%
English Language Learners							Little+	Standard+
	N	Little	n ı				Little	Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	26%	26%	30%	14%	30%	44%
Problem Solving	*	15%	31%	15%	29%	9%	46%	38%
Skills	*	3%	18%	12%	36%	31%	21%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE II

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	152	2%	18%	43%	28%	9%	20%	37%